

KIBBLE EDUCATION & CARE CENTRE



BI ANNUAL PUPIL REPORT

JORDAN McCOURT

NOVEMBER 2007

PUPIL NAME

JORDAN McCOURT

SUBJECT

ENGLISH

NATIONAL QUALIFICATIONS

Standard Grade

CURRICULUM

The English Standard Grade is a two-year course that covers the learners' capability in all four aspects of the subject: Reading, Writing, Talking and Listening. The assessments comprise of: the final examination Focusing on Writing and Close Reading at Foundation/General/Credit grade; the five-essay folio of students' written and reading-based work, made up of three evaluations of reading texts (prose/ poetry/drama), and two written pieces (imaginative/ personal/functional) and assessment of talking & listening skills, both at individual presentation and in group discussion.

STRENGTH / WEAKNESS

Jordan has completed the entire folio of work for the third year course and has produced a variety of prose, drama, personal experience and informative written pieces all at general level. He has also completed a personal piece for his fourth year folio and is currently working on his literature essay on "The Outsiders" by S. E. Hinton. He has developed in both confidence and skill in his reading, both aloud and individually; therefore his comprehension of what is read has also improved. The work he has done on a one to one basis with the literacy specialist has clearly helped him to improve his spelling and he is much more willing to attempt words and use more complex vocabulary as a result of this.

COMMITMENT TO COURSE

Jordan seems to enjoy the subject and as a result of this positive attitude his general grasp of all four aspects of English: reading, writing, talking and listening; is very good. He is more than willing to read aloud, takes part maturely in all group discussions, can work happily on individual writing tasks, including those of length and has produced a good bank of essays for his folio due to this. Jordan has no problems asking for assistance when necessary but does not depend on this to work well. He is generally a very mature and well-behaved student and has shown an impressive effort and attitude towards the subject. Well done, Jordan!

FUTURE GOALS FOR LEARNING

Jordan's targets by the end of the next school year are:

- To complete the Standard Grade Folio of 5 essays as detailed above by the end of February 2008.
- To practise a variety of Close Reading tasks to improve the techniques & skills required for the prelim and exam.
- To sit and attain a General Pass for the February 2008 Preliminary Exam
- To sit and attain a General Pass for the end of course Final Standard Grade exam in May 2008

TEACHER

E. Brook

DATE

NOVEMBER 2007

PUPIL NAME

JORDAN McCOURT

SUBJECT

MATHS

NATIONAL QUALIFICATIONS

Higher Still – Intermediate 1

CURRICULUM

The Intermediate 1 course in mathematics aims to help pupils to build upon and extend previous mathematical learning, gain an introduction to the mathematical areas of algebra and elementary statistics, gain an introduction to trigonometry and to extend algebraic methods and enhance problem solving skills

The course comprises of three units and an externally assessed exam, each of which provides an SQA qualification

Higher Still Mathematics aims to enable pupils to develop to the limit of their capability the mathematical skills & understanding required for their present needs, both in & out of school, and for the future demands of adult life, employment, further study & training.

STRENGTH / WEAKNESS

Jordan has successfully completed the Access 3 cluster, including work on: Percentage, fractions and choosing the correct operation to use in various circumstances. Pictographs, scatter graphs, bar charts, line graphs, using formulae, three dimensional shapes, volume, area and symmetry. He has also looked at the use of various scales in measurement, scaling up and down from maps and diagrams.

Jordan needs to work on mastering his times tables and general mental arithmetic skills.

COMMITMENT TO COURSE

Jordan will work quietly and independently when he feels confident with the work. He is not afraid to ask when he is struggling. Jordan usually displays a good attitude to his work and gets on well with staff and pupils in class. Although maths is not Jordan's strong point, his hard work in class has gained him the full Access 3 cluster of units.

FUTURE GOALS FOR LEARNING

To complete, by May 2008, Mathematics 1, this includes:

- Percentage calculations and converting into percentage, rounding and direct proportion.
- Areas and composite areas of circles, triangles and quadrilaterals, volume and the circumference of circles.
- An introduction to algebra (substituting into formulae and formulae in words).
- Financial calculations, wages, overtime, commission, insurance and currency exchange.

TEACHER

John Paterson

DATE

NOVEMBER 2007

PUPIL NAME

JORDAN McCOURT

SUBJECT

MULTICULTURAL STUDIES

NATIONAL QUALIFICATIONS

Higher Still Access 3 Questioning Morality

CURRICULUM

- To heighten awareness of the cultural diversity in Scotland.
- To explore attitudes of living in a multicultural society.
- To heighten knowledge of different beliefs, cultural traditions and practices of different beliefs.
- To promote equality.
- Adopting non-violence as a way of life.

STRENGTH / WEAKNESS

Jordan will complete the work but he will rush it to get it finished as quickly as he can. This impacts on the quality of work he produces. The focus has been on getting him to think about issues. He is confident enough to contribute to discussion.

COMMITMENT TO COURSE

When in class Jordan will work with the teacher to complete the task on hand.

FUTURE GOALS FOR LEARNING

1. Jordan to continue to heighten his awareness and understanding of the elements of citizenship that will equip him with the knowledge and skills for him to make a positive contribution in society.
2. Jordan to complete sufficient coursework to gain an award.

TEACHER

Paul Creighton

DATE

NOVEMBER 2007

PUPIL NAME

JORDAN McCOURT

SUBJECT

MODERN STUDIES

NATIONAL QUALIFICATIONS

Access 3 Modern Studies

CURRICULUM

The cluster contains three Units, dealing with political social and international issues. The content of the Units is described below.

Political Issues in the United Kingdom

Study Theme 1A Government and Decision Making in Scotland

Social Issues in the United Kingdom

Study Theme 2A Equality in Society: Wealth and Health in the United Kingdom

International Issues

Study Theme 3C The United States of America

STRENGTH / WEAKNESS

Jordan has a basic knowledge of major political, social and international issues. With support Jordan can describe and explain these issues using relevant examples. With support he can select and evaluate information from a basic source and use evidence to make comparisons and draw conclusions. He can express an opinion on an issue. He is able to organise his work and present it to an accepted standard.

COMMITMENT TO COURSE

Jordan has chosen Modern Studies as an optional subject. He presents himself as a pleasant and polite young man. In class he is always well behaved and prepared to involve himself in lessons. He interacts well with adults and peers. He is usually well motivated and keen to extend his knowledge in new areas of the curriculum.

FUTURE GOALS FOR LEARNING

To complete Modern Studies Cluster at Access 3 level by May 2008.

TEACHER

John Harper

DATE

NOVEMBER 2007

PUPIL NAME

JORDAN McCOURT

SUBJECT

COMPUTING

NATIONAL QUALIFICATIONS

Internet Applications – Access 3

CURRICULUM

The curriculum on offer in the Computing Department is designed to provide the learner with varied, relevant and interesting learning experiences. A wide range of software is incorporated into all courses (word processing, multimedia, internet etc), each of which is designed to challenge the student at his own level. All courses are designed to promote an independent approach to problem solving and students are encouraged to become confident, responsible and effective computer users.

STRENGTH / WEAKNESS

Jordan is working on the general section of the subject and has learned how Domain Names work, how to search the Internet safely and what different types of communication there are on the Internet. Jordan has also learned about different types of viruses, how to protect against them as well as how to keep data secure.

COMMITMENT TO COURSE

Jordan is keen to get on with the work and will try to work as independently as possible once he is clear on the objective. On the other hand he has no problems asking classroom staff for assistance
Jordan presents no problem in class, works well and enjoys the lessons particularly the discussion side of the work.

FUTURE GOALS FOR LEARNING

- To complete the Internet Applications Unit by January 2008
- To complete the Computer Applications Unit by May 2008

TEACHER

Robert Wark

DATE

NOVEMBER 2007

PUPIL NAME

JORDAN McCOURT

SUBJECT

HOME ECONOMICS

NATIONAL QUALIFICATIONS

Access 3- Cookery Processes and Food Preparation Technique
Access 3- Organisation of Practical Skills

CURRICULUM

The Access 3 Cookery Processes unit teaches the students the principals of stewing, boiling, poaching, baking, grilling, steaming, deep-frying and shallow frying. The pupils will use each process on a range of foods whilst controlling the cookery process to minimise wastage. The Food Preparation Techniques unit enables the students to develop skills already learned. Organisation of Practical Skills teaches time management and encourages independent working.

STRENGTH / WEAKNESS

Jordan has learned to apply the techniques in these Access 3 units to suitable foods and produce dishes in a safe, hygienic and healthy way. He can follow written and verbal instructions and is willing to try new ideas.
Jordan has recently completed a practical test and achieved 38/50.

COMMITMENT TO COURSE

Jordan enjoys cooking and can work independently on simple tasks. He can be reluctant to try new ideas and this sometimes holds him back. Jordan presents no problems in class. He recently took part in the organisation of the McMillan Coffee Morning, which was a great success. Jordan completes paperwork carefully and on time.

FUTURE GOALS FOR LEARNING

To work towards completion of Access 3 Units by May 2008.

TEACHER

Ann Robertson

DATE

NOVEMBER 2007

PUPIL NAME

JORDAN MCCOURT

SUBJECT

SOCIAL AND VOCATIONAL SKILLS

NATIONAL QUALIFICATIONS

Standard Grade

CURRICULUM

The Social and Vocational Skills syllabus is a full Standard Grade. The 4th year component involves four folios:

- Making an Item
- Organising a Community Event
- Leisure Activity
- Work Experience

STRENGTH / WEAKNESS

Jordan has been working through the making an Item and Community Event folios. He helped to organise a Coffee Morning for MacMillan Cancer for his Community Event. Jordan enjoyed greeting the customers at the front door and mixed well with staff and young people. Jordan is also working on the making of a calendar for his making an item folio. Jordan enjoys the practical aspect of this folio. Jordan is working at foundation/general level within Social and Vocational Skills.

COMMITMENT TO COURSE

Jordan's commitment to the course is generally good. He is making good progress in completing his folios and hopefully this will continue. However, recently Jordan has been picking and choosing what work he will complete and if this continues it will have an impact on the grade he achieves within this subject area.

FUTURE GOALS FOR LEARNING

- To complete the four folios required for the Standard Grade
- To prepare for the prelim exam in February
- To sit and pass the Standard Grade exam at foundation/general level

TEACHER

Tracey Povah

DATE

NOVEMBER 2007

PUPIL NAME

JORDAN McCOURT

SUBJECT

DRAMA

NATIONAL QUALIFICATIONS

Drama – Production/Higher Still Unit
Access 3

CURRICULUM

Currently we are running a range of arts extraction classes, which are taught by visiting lecturers from Reid Kerr College. These classes provide exciting opportunities for the pupils to be involved in a range of workshops from "Video Production" to "Samba Drumming". Pupils are taught individually and as small groups. These classes aim to develop artistic skills in addition to developing self-esteem and social skills. Many of the pupils involved in these specialist education classes will take up the opportunity to participate in school concerts.

STRENGTH / WEAKNESS

Jordan has been attending Drama Workshops and rehearsals in preparation for the Christmas Pantomime. This year we are staging a production of 'Peter Pan and Hook's Revenge'. Jordan has been cast in the role of Sparrow, a Pirate.

COMMITMENT TO COURSE

Jordan has only recently joined the drama department however he clearly thrives in this subject area. He attends rehearsals on a regular basis and displays a positive attitude at all times. Jordan has demonstrated that he is fully committed to working as part of a team in preparation for the two performances in December. Earlier this term Jordan participated in a project called 'Leaving' with 7:84 Theatre Company.

FUTURE GOALS FOR LEARNING

- To perform in the Christmas production of 'Peter Pan and Hook's Revenge'.
- To continue to develop confidence and drama skills from participation in a variety of drama forms.

TEACHER

Laura Cairns

DATE

NOVEMBER 2007

PUPIL NAME

JORDAN MCCOURT

SUBJECT

PERSONAL & SOCIAL EDUCATION

NATIONAL QUALIFICATIONS

Exploring Youth Issues Access 3

CURRICULUM

Personal and Social Education aims to develop life skills, encourage health promotion and direct pupils to have a positive regard for self and others. Pupils are encouraged to develop their interpersonal skills through the exploration of issues that may affect them. Topics covered in 4th Year include: Crime Violence and its Effects, Relationships and Sexual Health, Drugs and Alcohol and Parenting Skills. In addition to class lessons, topics in the PSE curriculum are also covered as whole school events e.g. World Aids Day, which involve visiting health practitioners and outside agencies.

STRENGTH / WEAKNESS

Jordan has successfully completed an in-depth project on alcohol. During this course pupils covered a variety of alcohol related issues. These included health and social implications of alcohol abuse, risks and consequences associated with binge drinking, strategies for safe and responsible drinking, and the effect of the mass media in today's culture in relation to alcohol consumption. Jordan has demonstrated that he has increased his knowledge and understanding of the effects of alcohol through his participation in class activities and discussions.

COMMITMENT TO COURSE

This has been a very positive term for Jordan who has consistently displayed a positive attitude in class. He interacts well in a group-work setting and is a valuable member of the class.

FUTURE GOALS FOR LEARNING

To complete Exploring Youth Issues at Access 3 Level by December 2007.

TEACHER

Laura Cairns

DATE

NOVEMBER 2007

PUPIL NAME

JORDAN MCCOURT

SUBJECT

PHYSICAL EDUCATION

NATIONAL QUALIFICATIONS

Higher Still Intermediate 2 performance A (football).

CURRICULUM

The Physical Education curriculum comprises of Higher Still Access Units at Access 2 – 3, Intermediate 1 and 2 (Performance Units) which focus on practical ability and theoretical understanding in a range of activities, including indoor and outdoor football, rugby, basketball, trampoline, badminton, fitness and archery. There is also scope to incorporate extension work and the opportunity to represent the school in a number of sporting activities which include taking part in a small schools football league and other inter school competitions. There is a range of outdoor activities for pupils to undertake, in order to develop team-building skills whilst enhancing the pupils' motivation and self esteem. The promotion of self-discipline and the ability to work with others are also an integral part of the Physical Education syllabus.

STRENGTH / WEAKNESS

Jordan is a very enthusiastic participant in P.E., particularly in football where his dribbling, passing, control, tackling and work rate have led to Jordan representing the school team, where he has consistently played as a striker this term and indeed throughout the previous two years. This has culminated in Jordan being awarded the top goals scorer trophy at the end of each season. He has shown when prompted he can retain information and reproduce this in game situations and can also organise and encourage others around him.

COMMITMENT TO COURSE

Jordan's commitment to the course has been excellent. His attendance has been very consistent within P.E. Jordan's enthusiasm within the P.E department is superb and is always encouraged by staff to channel his enthusiasm and determination to win in a positive manner. He has also chosen P.E. as an option and this dedication to the subject should enable him to achieve the targets set. Jordan is developing into a very pleasant young man as he progresses through the P.E. curriculum.

FUTURE GOALS FOR LEARNING

Jordan's future goals for learning are firstly to attain (performance A) football at Intermediate 2 level in the Higher Still unit by May 2008 and to begin (performance B) in a chosen activity at the beginning of next term.

TEACHER

Danny McMichael

DATE

NOVEMBER 2007

REID KERR COLLEGE



Progress Reports S5/S6 - October 2007

Name of student: JORDAN McCOURT

School Attending: KIBBLIE

Course: DRAMA

Attending (please ✓):

Mon (am)		Tues (am)		Wed (am)		Thur (am)		Fri (am)	✓
Mon (pm)		Tues (pm)		Wed (pm)		Thur (pm)		Fri (pm)	

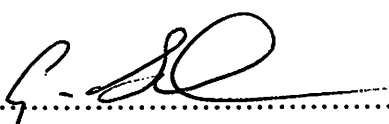
The aim of this report is to provide information on the progress of the student, at the time of completion.

Please indicate by ✓ in the appropriate box

Attainment		Achievement	Excellent	Very Good	Good	Experiencing difficulty
Making excellent progress	✓	Participation in subject	✓			
Making very good progress		Co-operation with others	✓			
Making good progress		Attendance	✓			
Experiencing difficulties		Effort	✓			
		Ability to listen	✓			
		Ability to work alone	✓			

Additional comments/Strengths:

1ST CLASS PUPIL: GROWING IN CONFIDENCE ALL THE TIME:
A WARM PERSONALITY AND KEEN TO DO WELL IN THE
SUBJECT

Lecturer's signature:  Date: 13/11/07